Life after High School

Get the 1-1-3: Post -secondary support

Transition Pla

Employment Outcomes/ military): AND

Post-Secondary Educati AND/OR

Post-Secondary Traininş training, apprenticeship

Independent Living Oute transportation/mobility

what's the plan?

or training capacity,

onal/trade school):

ndependent living skills

ng,

Let's chat about the transition plan "LIFE VEST"

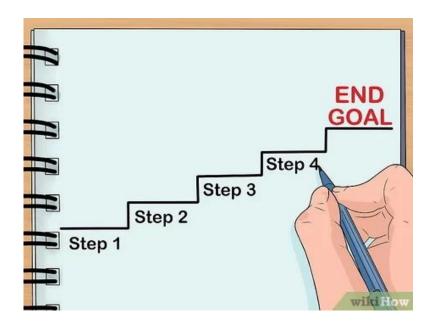


Elementary/Middle & High School



Adult Life

When do we start this transition plan?



Illinois Law: 14.5 years old

Federal Law: 16 years old

Best Practice: Birth

Transition Plan Highlights

- Identifying the student's post-high school goals
- Assessing the student's interests and abilities in relation to identified goals
- Determining courses, experiences, and programs that will prepare the student to reach his/her goals
- Supporting the student in transition-related activities
- Determining the student's anticipated adult service needs
- Linking the student and parent with potential adult services



TAGG[™]

Transition Assessment and Goal Generator



Discover Career and Educational Paths

CareerScope provides a tailored path of career and education options. Our science quickly measures both interest and aptitude through reliable assessment tasks.

	Birth Through Elementary School	Middle School	High School through Age 21	Desired Post-High
For ALL Students	Awareness of Self Activities to identify strengths, preferences, self- advocacy, and needs for support Awareness of Careers and Community Development of Skills Social, Employment Habits, Values, Activities of Daily Living, Academic and self-direction	Initial Career Exploration & Assessment - Futures Planning (School based and community based) Career Preparation Courses of study, Extracurricular activities	Community-based Career Exploration (Based on interests) Career Preparation Academics (CTE, Course of Study, electives) Work Experience (summer jobs, internships, service learning, dual enrollment, apprenticeships) Job Search Skills Extracurricular activities	School Outcomes Students will be engaged in: Competitive Employment
For Students with Disabilities	Exposing parents to the BIG Picture of Transition and World of Possibilities Identifying supports and strategies Community and job exploration Reinforce love of learning and school Cultivate abilities and interests through different experiences Exposure to quality IEP and 504 process Emphasis on expectations	Formal Transition Planning (IEP) ASSESSMENT Post-Secondary goals for Employment, Education & Training, Independent Living ACTIVITIES AND SERVICES Course of Study Annual IEP Goals Pre-Employment Transition Services (Pre-ETS) Students know their rights, responsibilities, support needs & strategies Begin Transition Digital Portfolio Self-Advocacy/Student Involvement in IEP Learning about and applying for	Include multiple work-based learning opportunities HS program placement & course selection based on post-secondary goals Identify disclosure issues Transition Career Pathway Update Transition Digital Portfolio Connect with College Disability Support Services Identify needs for adult services & making linkages (DDA, DORS) SUMMARY OF PERFORMANCE (MSOP)	Higher Education Postsecondary Education/ Training or Employment Independent Living Community Life

"To accomplish great things, we must not only act, but also dream, not only plan, but also believe."

-Anatole France

areer Development

Indicator 13 Compliance 20 U.S.C. 1416(a)(3)(B)

- Student invited to transition IEP meeting
- Conducted age-appropriate transition assessment for employment, education/training & independent living
- Measurable postsecondary goals for employment, education/training & if appropriate, independent living based upon age-appropriate transition assessment
- Transition services & activities aligned to postsecondary goals



- Annual goal(s) supporting transition services & activities
- Inviting adult agency who may fund transition services to transition IEP
- Course of Study
- Diploma/Certificate
- Alignment of transition IEP to postsecondary goals





What now....

Accept high school diploma

Not accept high school diploma

Difference between High School and Postsecondary Education and Training

<u>High School</u>

• IDEA

- (Individuals with Disabilities Act)
 - Educational law that requires public schools to identify needs of students with disabilities
 - Provide a free and appropriate education
 - Students rely on case managers/family to advocate

<u>Postsecondary Education and Training</u> (after accepting HS diploma regardless of age)

• ADA

- Americans with Disabilities Act
 - Is a civil rights law that prohibits discrimination on the basis of disablity
 - Ensures that students have equal access to every aspect of the college program, services and activities
 - No special education teachers or case managers
 - College will provide appropriate accommodations



June 2, 2022 11:00 am - 12:30 pm 6:00 - 7:30 pm

587 Elm Place Highland Park, IL

Summary of Performance

Required for each student with an IEP whose eligibility for services under IDEA terminates due to graduation from secondary school with a regular high diploma

or

Exceeding the age of eligibility for FAPE under state law.

*** IL current law "through the current school year the student turns 22"



Independent Living Outcomes/Goals (e.g., independent living, health/safety, self-advocacy/future planning, transportation/mobility, social relationships, recreation/leisure, financial/income need About the Illinois Department of Human Services' Division of Developmental Disabilities

The likeois Department of Human Services' Division of Developmental Daubilities will provide quality, outcome-based, personcertored services and supports for individuals with developmental disabilities and their families. This system of services and supports in Rinds will entrance opportunities for individuals to make wal choices and receive appropriate, accessible, prompt, efficient and life-spanning services that are strongly monitored to ensure individual progress, quality of life and sality.



Contact the Illinois Department of Human Services' (IDHS) 24 hour automated helpline: 1-800-843-6154 or 1-800-843-6404 (TTY)

You may speak with a representative between: 8:00 am - 5:30 pm Monday - Friday (except state holidays)

The following is an automated number directing the caller to local DD service information: 1-888-DDPLANS or 1-866-375-8446 (TTY)

Contact us via mail at: Illinois Department of Human Services 319 East Madison, 4N Springfield, IL 62701

Visit our web site at: www.dhs.state.il.us



Programm, activation and employment apportunities in the littene Department of Human Generation are open and accessible to any eclericate or graup without regard to age, tes, resc, tesus ensure overtaines, assubility, without regard to age, tes, resc, tesus ensure overtaines, assubility, without organ of angels, the assument is an ensure experimental programment, affirmative active anti-support accommodition programme.

2965 4313 (%-08-89) Understanding PUMS Printed by the Authority of the State of Bries-



Understanding PUNS

A Guide to Prioritization for Urgency of Need for Services





Each family receives a copy yearly along with a copy of Procedural Safeguards **PINS**



The Social Security Disability Insurance (SSDI) and Supplemental Security Income (SSI) programs provide assistance to people with disabilities.





IL ABLE is a savings and investment plan that makes it possible for people with disabilities and their families to save and invest their money for expenses related to living with a disability. IL ABLE accounts can help solve a long-time predicament that many people with disabilities face: how to build financial wellness without risking federal government benefits.





Phone | Fax (630) 984-1919 **f D O** in

<u>https://www.striveforindepe ndence.org/</u>

COVID UPDATE:

We follow all current CDC guidelines to keep you safe.



Safe Kids Worldwide® is a nonprofit organization working to help families and communities keep kids safe from injuries.

Safe Kids

OPTIONS

OPTIONS

is a transition fair for high school and transition students with disabilities and their families to connect with essential resources for future planning. Agencies and resources focus on the areas of:

- Advocacy/Family Services
- Educational & Transition Programs
- Employment
- Government Services, Financial, & Legal/Guardianship
- Health & Mental Health
- Independent Living
- Recreation
- Residential Services
- Transportation

This fair includes resources from Cook and Lake County.

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www.lakacountyil.goa - www.parabuc.com



Effective Report 1, Street

Dial A Ride Lake County

Post Secondary Education and/or Training Goals/Outcomes



 Education: community college, university, technical/trade/vocational school

 Training: vocational or career field training, independent living skill training, apprenticeship, on the job training, job corp



PARENTS CAN THINK COLLEGE



"College has opened my son's world; he is learning things I thought he'd never get to learn."

-Kathy, parent of a college student with ID

Did You Know?

More than 250 colleges & universities in 49 states support students with intellectual disability.

Those enrolled in higher education saw a 135% increase in employment, compared to peers.

Currently, 17 states have policy or legislation on inclusive higher education.



ThinkCollege CHANGING EXPECTATIONS, INCREASING

To help you explore college options for your child.

Think College is a national organization dedicated to developing, expanding, and improving inclusive higher education options for people with intellectual disability. Published June 2018



Think College is a project of the Institute for Community Inclusion at UMatic Boston and funded by the Office of Postsecondary Education (Grant No. P4078150023)

Think College



Choices is a post secondary planning night for students with learning differences who are college bound.

CHOICES Spreadsheet

College Disability Programs and Support Services Database

CHOICES 2021

October 18th Evanston HS What are my postsecondary options?

What are the differences between high school and college?

How do I receive my accommodations in

college?

Which colleges are best for me?





Paid employment (supportive and competitive)	•
Non-paid employment (volunteer, in a training capacity)	
Military	•

https://www.dhs.state.il.us/p age.aspx?item=29736



The Division of Rehabilitation Services

New challenges!

New opportunities!

Welinvite you to look at new challenges and new opportunities that might be available.Division of Rehabilitation Services.

Jewish Family Service **Moving Forward**

Together

https://www.jfcs.org/

Questions

Dr. Roslyn Martin Director of Student Support Services rmartin@dist113.org